



2017 Parenting Education Symposium

June 8, 2017

Welcome

Who We Are

- Guidance and planning team
- Advocates, child care, educators, reformers, supporters

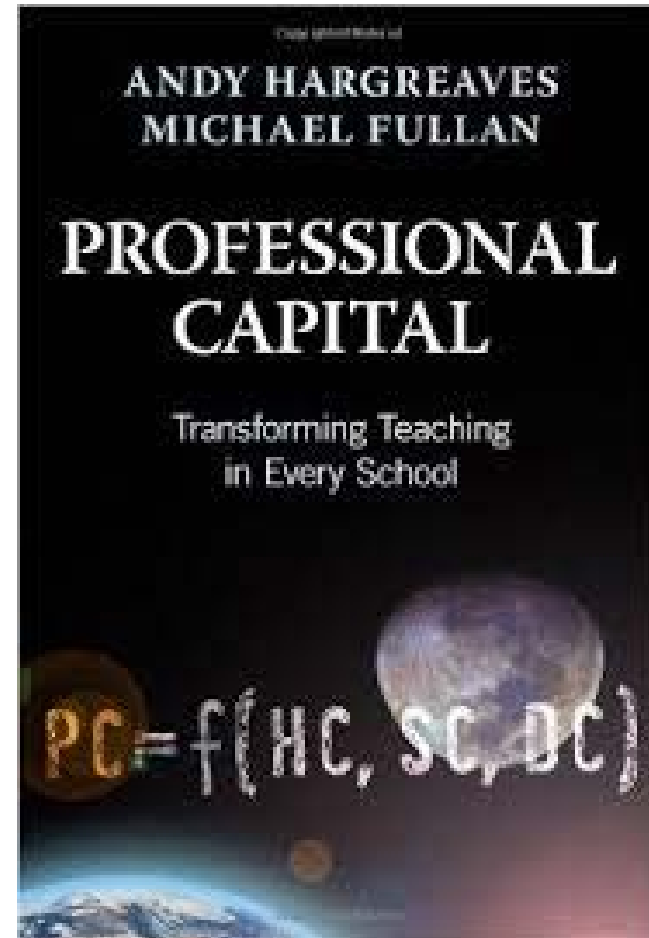
What We Do

- Work with families/support those who work with families

Our Purpose

- Highlight, build, and collaborate

Types of Capital



Social Capital

“If you want to accelerate learning in any endeavor, you concentrate on the group.”

- *Professional Capital*, p. 89

Collaboration

Innovation mindset and willingness to adjust...

Equally important, we've learned firsthand **the power and necessity of collaboration**. Detroit's turnaround has been possible only because government, businesses and nonprofits all came to the table and asked, "What value can each of us provide to solve these challenges?"

- Peter L. Scher, Head of Corporate Responsibility, JP Morgan Chase

Challenges?

- Disparities, gaps
- Outcomes
- Trauma
- Family stress

The Great Big 3

1. Leaders
2. Teachers/Adults
3. Systems

Agenda

2017 Parenting Education Symposium Thursday, June 8, 2017 Minnesota Department of Education, Conference Center B Event Website: http://parented.wikidot.com/2017-symposium	
Goals:	1) Highlight the scope and depth of parenting education programming and services in Minnesota. 2) Bring together leaders from a variety of fields and practitioners who design/deliver parenting education in a variety of contexts and modalities. 3) Collaborate on building or enhancing parenting education services, programs, and/or systems.
AGENDA	
Time	Activity/Result
10:00	Welcome and Overview - Mike Brown, MDE <i>Result: Participants are welcomed and receive an overview of the day.</i>
10:10	Bridging the Gap Between Research and Practice - Chris Bray and Tanner Zimmerman, U of M <i>Result: Participants understand the work and contributions of the Ambit Center for Resilient Families and how it potentially impacts and influences the practice of parenting education.</i>
10:40	Poster Walkabout and Collaborative Work - Round 1 <i>Result: Participants work individually and collaboratively on the first component of their Program Plan. Participants engage with poster presenters to learn about their work.</i>
11:20	Strategies Used in Primary Pediatric Care that Promote Collaboration - Elsa Keeler <i>Result: Participants understand the work and role of pediatricians in delivering parenting education and ways to improve or enhance collaborations with medical providers.</i>
11:50	Parenting Education in MN Early Childhood Programs - Melvin Carter, Children's Cabinet <i>Result: Participants receive an overview and vision of parenting education in Minnesota early childhood programs. Participants understand the role of two-generation programs and programming.</i>
12:10	Lunch/Break with Discussion and Reflection
12:35	Welcome from MDE Deputy Commissioner Charlene Briner
12:40	Family and Community Engagement Tools - Betty Emarita <i>Result: Participants recognize the role of family and community knowledge systems in child development and consider ways of designing and evaluating family engagement work.</i>
1:10	Poster Walkabout and Collaborative Work - Round 2 <i>Result: Participants work individually and collaboratively on the second component of their Program Plan. Participants engage with poster presenters to learn about their work.</i>
1:50	A Continuum Framework for Parenting Education Collaboration - Glen Palm <i>Result: Participants learn about and reflect on a continuum for parenting education and a system built on collaboration.</i>
2:20	Poster Walkabout and Collaborative Work - Round 3 <i>Result: Participants work individually and collaboratively on the third component of their Program Plan. Participants engage with poster presenters to learn about their work.</i>
2:50	Putting It All Together and Next Steps
3:00	Symposium Concludes (<i>please complete evaluation - link on event website</i>)

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Poster Walkabout and Collaborative Work	
Purpose	The main purpose of this time is for participants to engage with colleagues and other parenting/family professionals.
Resources	1) Poster Presenters 2) Plan for Building/Enhancing Programming for Families
Tasks	Engage with poster presenters to learn more about their topic. Interact with colleagues and other participants (build social capital). Work on your plan for building/enhancing programming for families.
Poster Walkabout and Collaborative Work - Round 1	Celebrating Families LENA Start Parenting Education at Voluntary Pre-Kindergarten (VPK) Sites Parents as a Foundational Partner Social Emotional Strategies Team
Poster Walkabout and Collaborative Work - Round 2	Coalition of Asian American Leaders (CAAL) Early Childhood Screening MN Oral Health Project PACER Center Reach Out and Read
Poster Walkabout and Collaborative Work - Round 3	Home Visiting/Child Care Visits ParentPowered Texts Social Media and Connecting with Families Strong Fathers - Head Start Strong Fathers - School District
State Agencies	Minnesota Department of Corrections (DOC), Minnesota Department of Education (MDE) Minnesota Department of Health (MDH), Minnesota Department of Human Services (DHS)

Poster Walkabout and Collaborative Worktime

17-18 Plan for Building/Enhancing Programming for Families

Collaborative Work Time #1: <i>What We Have/Know</i>	Collaborative Work Time #2: <i>What We Need/Wish</i>				
Services/Programming we currently have for families. Who are the families in our community? What do we know about families and their children?	Programming/services we wish we had. Information/knowledge we wish we possessed.				
<table border="1" style="margin: auto; border-collapse: collapse;"><thead><tr><th style="text-align: center;">Collaborative Work Time #3: <i>What We Will Do</i></th></tr></thead><tbody><tr><td style="padding: 5px;">1:</td></tr><tr><td style="padding: 5px;">2:</td></tr><tr><td style="padding: 5px;">3:</td></tr></tbody></table>		Collaborative Work Time #3: <i>What We Will Do</i>	1:	2:	3:
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Thank you!